Lesson Plans 4/14-4/18

Monday 4/14
Objective: To become familiar with Shakespeare’s language and writing style
-warm-up: Who is your favorite character in Romeo and Juliet so far? Why?
-discuss parallelism homework and discuss
-collect all homework
-continue reading Act I-scenes iv and v
Homework: Complete daily plot organizer (Sunday) due Tuesday

Tuesday 4/15
Objective: To compare and contrast the written version of Romeo and Juliet with the film version
-warm-up: If you were truly in love and your parents disapproved of your significant other and threatened to disown you, what would you do?
-watch Act I (1968 version)
Homework: Complete video reflection due W/Th

Wednesday/Thursday 4/16/17
Objective: To understand the difference between using italics and quotation marks and to become familiar with Shakespeare’s language and writing style
-warm-up: Write 5 sentences with a gerund acting as a gerund with a different function in each sentence. Underline the gerund, and label the its function.
-collect homework
-grammar: italics and underlining
-continue reading Act II

Friday 4/18
Objective: To become familiar with Shakespeare’s language and writing style
-warm-up: Who is your least favorite character in Romeo and Juliet so far? Why?
-finish reading Act II