Lesson Plans 4/7-4/11

Monday 4/7
Objective: To become familiar with Shakespeare’s language and writing style
-warm-up: Write 3 sentences with epanalepsis and 3 sentences with anadiplosis
-continue reading and acting out Act I
Homework: Bring Romeo and Juliet packet to class

Tuesday 4/8
Objective: To become familiar with Shakespeare’s language and writing style
-warm-up: Write 5 sentences with a participle or participial phrase
-continue reading and acting out Act I
Homework: Bring colored paper, markers, and other art supplies W/Th

Wednesday/Thursday 4/9/10
Objective: To understand the purpose and effect of different sentence strategies
-warm-up (periods 2 and 4 only): Write 2 sentences for each of the five phrases. That means you will have 10 sentences total. Underline and label the phrase in each sentence.
-complete LTF sentence strategies activity
-complete hooks for literary term list 2
Homework: Completed hooks due Friday

Friday 4/11
Objective: To understand parallelism and how to correct non-parallel sentences
-warm-up: Write 3 sentences with polysyndeton and 3 sentences with asyndeton
-discuss parallelism and examples
-independent practice
-discuss correct answers on parallelism practice
-continue reading Romeo and Juliet, if time permits